

Emerging Bilingual Students

Technology in Early Childhood (TEC) Center
Erikson Institute

TEC Center resources and opportunities

TEC Center www.teccenter.erikson.edu

Twitter: www.twitter.com/TEC_Center

Facebook: www.facebook.com/teccenter.erikson/

Youtube: www.youtube.com/user/eriksonteccenter

Professional Development: www.teccenter.erikson.edu/services/

Educator Tips and Lesson plans: www.teccenter.erikson.edu/category/in-practice/

Research: Contact us at ALauricella@erikson.edu with subject line "Research Interest"

Erikson Institute www.erikson.edu

Summer Institutes: www.erikson.edu/continuing-education/learning-institutes/

MSECE Degree with STEM Concentration:

www.erikson.edu/graduate-education/masters-degrees/online-master-science-early-childhood-education/concentration-early-childhood-stem/

MSECE Degree with Bilingual/ESL Education Concentration:

<https://www.erikson.edu/graduate-education/masters-degrees/online-master-science-early-childhood-education/concentration-bilingual-esl/>

Foundations

Questions to consider during distance learning (Language Support in 4 Domains):

- How can I meet all four domains in a functional, meaning based way?
- How might I incorporate home language as a support?
- How can I offer students opportunities to develop oral language, giving plenty of practice and feedback?

Questions to consider during distance learning (Relationships):

- How can I support parents to feel comfortable with distance learning? What communication methods will be most effective in my context?
- How might my own background influence my expectations/understandings at this time?
- How can I lower the affective filter of students and parents, within the realm of things I CAN control?
- How can I continue to develop relationships, even in a distance context?

Questions to consider during distance learning (Comprehensible Input):

- How can I create meaningful, comprehensible instruction in a distance learning scenario?
- How can I integrate content and language online?
- How can I utilize those language strategies that I was using in my brick/mortar school in this new, online environment?

Distance Learning Anchor 1: Interaction

Platforms: *SeeSaw, Flip Grid*

Teacher/Parent interaction: *Class Dojo, Casa Notes, phone*

Synchronous meetings: *Zoom, Google, etc.*

Synchronous meeting ideas:

- TPR/Vocabulary development
- Spinner
- Talent show
- I Spy (can adapt based on content goals)
- Shared Storytelling
- Script Reading
- Good News Cast
- Bingo
- Close-up game
- Who am I?
- What's Missing?
- Simon Says
- Puppet Show
- Share a Family Artefact
- Hangman
- Dictado/Dictation
- LEA: Shared writing
- Home scavenger Hunt
- Fair sticks

Increased participation:

- Ongoing projects
- Modeling: Connect through original, not canned content
- Allowing for participation in videos: Screencastify, Loom

Distance Learning Anchor 2: Integrated, Comprehensible Instruction

Integrated Instruction:

- Standards based, contextualized learning
- Moving in-class strategies online
 - TPR, Reading Comprehension, Sorts
- Concrete experiences
 - Skype for educators, virtual field trips
 - Everyday, family experiences
- Contextualized reading/writing
 - Reading: Epic, Tumblebooks, Time for Kids, Microsoft Immersive Reader
 - Writing : Comics, newspapers, graphic organizers

Distance Learning Anchor 3: Relationships

Relationships:

- Availability/Approach
 - Creativity is key, every context is unique
 - Lowering the affective filter through team approach
- Transparency
 - Rationale for instructional choices
- Resources
 - Home Language
 - User Friendly
 - Flexibility /Choice

More information about tools and additional resources

Bilingual Books and Activities (online)

Books:

EPIC for Educators (Free)

Skype for Educators (Free): Can Sign up for virtual field trips, special guest visits, etc.

International Children's Digital Library (Available in 5 languages)

<http://en.childrenslibrary.org/>

Tumblebooks

The Fable Cottage: Spanish learners can listen to a native speaker telling classic fairy tales

<https://www.thefablecottage.com/spanish>

Erikson Institute

Technology in Early Childhood Center

Book Creator (Free App) Students can create their own books using drawings and photos, writing/dictation tools

Readworks.org: Free Website for teachers. You can assign paired texts, articles, and reading passages from K and up. Students can listen to the text read aloud. Has resources geared by age, topic, and for ELLs. English only.

Time for Kids: Non fiction texts (Spanish and English) available by grade level, free for the rest of the year

<http://time.com/tfk-free/>

Online Activities:

Musica libre:

<http://www.musicalibre.com.co>

DuoLingo for Kids (ios devices only, currently)

PBS Kids Spanish

<https://pbskids.org/games/spanish/>

Teacher Tools:

Loom: Screen, Video, and Mixed Recording and Editing Program (Pro is free for teachers)

Screencastify: Recording Program

Flipgrid: Video message program for students and teachers

Super Spinner (editable, can be used for synchronous meetings)

<http://www.superteachertools.us/spinner/>

Casa Notes: Tool to help non-Spanish speakers send notes home

<http://casanotes.4teachers.org/>

Graphic Organizers (Spanish and English)

<http://www.eduplace.com/graphicorganizer/>

Coggle: Digital Mind Maps/ Flow Charts

Additional Graphic Organizers/Activities

<https://ditchthattextbook.com/elearning-activities/>

Comic book templates:

<https://www.printablepaper.net/category/comics>

Newspaper templates:

<https://www.educatorstechnology.com/2013/03/wonderful-free-templates-to-create.html>

<https://www.twinkl.com/resource/newspaper-template-for-kids-t-t-426>

Color Me Safe: Writing and Conversation Family Activity

<https://www.adl.org/education/resources/tools-and-strategies/draw-me-safe-coloring-and-conversation-about-a-pandemic>

Platforms:

Free (or Free for Now)

Class Dojo: Communication tool and also platform for distance learning with Translation abilities. (Free)

SeeSaw: Portfolio tool and platform for distance learning (Pro is currently Free for teachers for 90 days)

Kahn Academy: Spanish/English Math lessons/materials (Free for students/teachers)

Brain Pop Jr., Brain Pop ESL, Brain Pop Español

Paid:

RAZ Kids: Books in many languages, with assessment options

Education.com (Interactive games and lessons, can be made into assignments, all English)

Additional Websites (resources/reference)

WIDA Covid Webpage (Parent informational fliers, activities, teacher supports)

<https://wida.wisc.edu/about/news/covid-19-updates>

Teaching Multilingual Learners Online (WIDA Newsletter)

<https://wida.wisc.edu/memberships/isc/newsletter/teaching-multilingual-learners-online>

Colorin Colorado (Excellent site for teacher and parent references)

Center for Applied Linguistics: Online Learning Resources (Webinars, articles, resources for remote learning)

<http://www.cal.org/resource-center/freeresources>

List of Additional Websites with Spanish Resources:

<https://www.colorincolorado.org/resource-topic/bilingual-resources-spanish?page=3>

Parent Letters (video/article) Home-school connection strategy

<http://www.colorincolorado.org/video/strategy-parent-letters>