

TEC Mentor Lesson Plan 3

Name: Katie Nierzwicki	Lesson Plan Title: MyStory Publishing
Grade Level: 2nd Grade	City and State: Chicago, IL
Name of School: ICSJ School	District Name or #: Archdiocese of Chicago
How many years have you been teaching? 7 years	How long have you been using tech w/children? 7 years

Lesson Focus: Literacy, Technology, Art

*This lesson comes at the end of a Writer's Workshop Unit in which students are writing their own fairy tales.

*Students will be given the option to publish their final draft as a paper book or with the MyStory app.

Lesson Objectives: Students will be able to use the My Story app to publish their fairy tales. Students will be able to create pictures and narrate the their story using the app.

Standards:

- 2.RL.KID.3 Describe how characters in a story respond to major events and challenges.
- 2.RL.CAS.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- Uses the writing process effectively (i.e., prewriting, drafting, revising, editing, publishing)
- Uses the traits/qualities of good writing

Prior to this lesson:

Students have had experience working with and using MyStory. Students have been working on their rough draft of their Fairy Tale in Writer's Workshop for the last 2-3 weeks. Students will have already created an author's account on an iPad in the classroom prior to this lesson.

Materials and Resources:

- ❖ iPads
- ❖ My Story App
- ❖ Rough Draft Pages
- ❖ Quiet Space
- ❖ Stylus (optional)

Introduction: Teacher will pull students to introduce the app in small groups during the Language Arts block. The teacher will demonstrate with an iPad how to create a new book, add a title, use the stylus to draw, and to record for each page. This introduction should take about 5 minutes per group.

Lesson/Activity: Students will work on turning their written fairy tale into a digital story. This activity can be broken up into 2 days or can be 1 longer day.

Day 1: Students will complete all the illustrations for each page of their story. Students can draw this picture using the app and add stickers or shapes using the app. If students do not feel comfortable drawing on the iPad, they can draw an illustration on paper, take a picture, and upload it to their story.

Day 2: Students will work in separate areas of the room to record their story. They will use the microphone feature on the app to narrate the words of their story.

When a student completes their story, they can share it via email or airdrop to the teacher. Teacher can then share with the class as well as email it out to the parents. This is a great way to involve the parents in this part of the learning!

Assessment: Students will be assessed on their writing process (rough draft paper copy). Their final digital copy will be assessed for effort and ability to use the technology in an appropriate way.

