

Link to this checklist: <http://bit.ly/TECPlan>

Refer to TEC Center's blog post for tech integrate dplay and lesson planning ideas: [bit.ly/TECQPlan](http://bit.ly/TECQPlan)

### Getting Started w/TEC Integrated Play and Lesson Planning

Your Name: \_\_\_\_\_

Class or Grade you teach: \_\_\_\_

Name of School: \_\_\_\_\_

How many years have you been teaching? \_\_\_\_

Play or Lesson Plan Title: \_\_\_\_\_

City and State: \_\_\_\_\_

District Name or #: \_\_\_\_\_

How long have you been using tech w/children? \_\_\_\_\_

<p><b>Play or Lesson Focus</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Literacy</li> <li><input type="checkbox"/> Science</li> <li><input type="checkbox"/> Technology or Media Literacy (how to use tech or make tech)</li> <li><input type="checkbox"/> Engineering</li> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Math</li> </ul>
<p><b>Play or Lesson Objective</b></p> <ul style="list-style-type: none"> <li>○ Is this really one play or lesson plan?</li> <li>○ Or does it need to be divided into several different plans with their own objectives?</li> </ul>	
<p><b>Standards your plan meets (State, <a href="#">Head Start</a>, ECERS, <a href="#">ISTE</a>, etc.)</b> <b>NOT NECESSARY BUT FOR SOME PROGRAMS IT IS IMPORTANT TO LIST WHAT STANDARDS YOU ARE MEETING</b></p>	

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<p><b>What previous experience do children have with technology tools?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> What are their digital skills?<ul style="list-style-type: none"><li><input type="checkbox"/> Are they in exploring stage i.e. learning the functions and how they respond?</li><li><input type="checkbox"/> Are they in early integration stage i.e. documentation? Have they mastered the tool yet?</li><li><input type="checkbox"/> Are they able to innovate yet? i.e. create and make or fully integrate into pretend play?</li></ul></li></ul>	
<p><b>How much facilitation do you want to have in your play and learning experience?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Does the facilitation need to be with an adult?</li><li><input type="checkbox"/> Does the facilitation need be with a more experienced peer?</li><li><input type="checkbox"/> Does the facilitation need to be with an older child?</li></ul>	
<p><b>How much of your time will be technology how-to focused and how much will be play or hands-on focused?</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> What materials do you need to prep or have nearby?</li><li><input type="checkbox"/> What new vocabulary has to be introduced?</li><li><input type="checkbox"/> What materials can the children create or make with tech tools or art materials?</li><li><input type="checkbox"/> What type of sensory experience are you creating?</li></ul>	
<p><b>What materials do I need?</b> <b>Examples include:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> tech tools (including apps or software)?</li><li><input type="checkbox"/> tablet stand or tripod?</li><li><input type="checkbox"/> green screen materials?</li><li><input type="checkbox"/> writing and notetaking?<ul style="list-style-type: none"><li><input type="checkbox"/> do students need to draw or take notes on paper?</li><li><input type="checkbox"/> markers, pens, pencil, tablet styluses?</li></ul></li></ul>	

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<ul style="list-style-type: none"> <li><input type="checkbox"/> whiteboards?</li> <li><input type="checkbox"/> pretend play materials?</li> <li><input type="checkbox"/> engineering materials?             <ul style="list-style-type: none"> <li><input type="checkbox"/> blocks?</li> <li><input type="checkbox"/> good junk?</li> <li><input type="checkbox"/> pulleys?</li> </ul> </li> <li><input type="checkbox"/> measuring tools?             <ul style="list-style-type: none"> <li><input type="checkbox"/> rulers, measuring tape, yarn, tape, blocks?</li> </ul> </li> <li><input type="checkbox"/> natural materials?             <ul style="list-style-type: none"> <li><input type="checkbox"/> found objects from nature?</li> </ul> </li> <li><input type="checkbox"/> literacy materials?             <ul style="list-style-type: none"> <li><input type="checkbox"/> books or mentor texts, including digital mentor texts?</li> </ul> </li> <li><input type="checkbox"/> are the materials you are using culturally appropriate?             <ul style="list-style-type: none"> <li><input type="checkbox"/> do the images reflect the diversity of the children you work with? what about gender and stereotypes?</li> <li><input type="checkbox"/> are they available in several languages for dual-language learners? And do the images match the words? i.e.: if it says el gato is there a picture of a cat not ice cream?</li> </ul> </li> </ul>	
<p><b>Where and when will the learning and playing experience occur?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Inside or outside?</li> <li><input type="checkbox"/> Will children design the space with you?</li> </ul>	
<p><b>What hardware and software do you currently have access to in your classroom i.e. what tech are you using?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What parts of the hardware and/or software do you anticipate causing your students trouble?</li> <li><input type="checkbox"/> What needs to be charged or updated before you use your tech tools with students?</li> </ul>	

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<p><b>How much time do you think you'll need to introduce the students to the technology tool(s)?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Will children learn how to use the tool through open exploration time or through guided practice/facilitation?</li> <li><input type="checkbox"/> What parts of the hardware and/or software do you anticipate causing your students trouble?</li> <li><input type="checkbox"/> What new tech terms do you need to introduce?</li> </ul>	
<p><b>How much time do you think you'll need to introduce the students to the concept you want them to learn?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In what contexts (whole group, small group, individually) might you need to roll out specific parts of your plan?</li> </ul>	
<p><b>Are there any students who may need additional supports, instructions, etc.?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> How can you meet these children where they're at?</li> <li><input type="checkbox"/> Can the technology (hardware or software) be manipulated or adapted in any way to meet these needs?</li> </ul>	
<p><b>How can you use cooperative grouping/roles to manage the activities?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do I need a helper if I am working with another group of children?</li> <li><input type="checkbox"/> Do I need visual supports or a QR code that can take children to a tutorial?</li> </ul>	
<p><b>What language/vocabulary might be helpful for children as they describe their processes for play/work/learning?</b>  <b>Will children need to be introduced to any new vocabulary or terms?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> If so, when should you introduce these new words and how?</li> </ul>	
<p><b>Will there be a parent engagement or parent education piece?</b></p>	
<p><b>How will I document my students work or how will my students?</b></p>	

# Erikson Institute

## Technology in Early Childhood Center

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How will we reflect on our work?	
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**Additional Notes:**