

This is a checklist of questions for making meaningful and appropriate early childhood tech integrated play and lesson plans.

MAKE A COPY IN GOOGLE Add in pictures and links that will be helpful to other early childhood professionals as you plan! Link to this checklist: <http://bit.ly/TECPlan> Refer to TEC Center's blog post for questions to ask as you plan: bit.ly/TECQPlan

Getting Started w/TEC Integrated Play and Lesson Planning

scan QR code to be taken to this doc in Google



Your Name: Linda Schleuter

Class or Grade you teach: Preschool

Name of School: St. Patrick

How many years have you been teaching? 10

Play or Lesson Plan Title: Home/School

Connection

City and State: Wadsworth, IL

District Name or #:

How long have you been using tech w/children?

<p>Play or Lesson Focus</p>	<p><input type="checkbox"/> Literacy <input type="checkbox"/> Science XTechnology or Media Literacy (how to use tech or make tech) <input type="checkbox"/> Engineering <input type="checkbox"/> Art <input checked="" type="checkbox"/> Math</p>
<p>Play or Lesson Objective</p> <ul style="list-style-type: none"> ○ Is this really one play or lesson plan? ○ Or does it need to be divided into several different plans with their own objectives? 	<p>This is a culmination of my last 2 lessons - finding the means to share information gained in the classroom during these lessons with my families.</p>
<p>Standards your plan meets (State, Head Start, ECERS, ISTE, etc.) NOT NECESSARY BUT FOR SOME PROGRAMS IT IS IMPORTANT TO LIST</p>	

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WHAT STANDARDS YOU ARE MEETING	
<p>What previous experience do children have with technology tools?</p> <ul style="list-style-type: none"> <input type="checkbox"/> What are their digital skills? <ul style="list-style-type: none"> <input type="checkbox"/> Are they in exploring stage i.e. learning the functions and how they respond? <input type="checkbox"/> Are they in early integration stage i.e. documentation? Have they mastered the tool yet? <input type="checkbox"/> Are they able to innovate yet? i.e. create and make or fully integrate into pretend play? 	N/A - not working with children
<p>How much facilitation do you want to have in your play and learning experience?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does the facilitation need to be with an adult? <input type="checkbox"/> Does the facilitation need be with a more experienced peer? <input type="checkbox"/> Does the facilitation need to be with an older child? 	Facilitation will be with parents explaining how to access the lessons on BookCreator through email.
<p>How much of your time will be technology how-to focused and how much will be play or hands-on focused?</p> <ul style="list-style-type: none"> <input type="checkbox"/> What materials do you need to prep or have nearby? <input type="checkbox"/> What new vocabulary has to be introduced? <input type="checkbox"/> What materials can the children create or make with tech tools or art materials? <input type="checkbox"/> What type of sensory experience are you creating? 	N/A
<p>What materials do I need? Examples include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> tech tools (including apps or software)? <input type="checkbox"/> tablet stand or tripod? <input type="checkbox"/> green screen materials? 	<p>Book Creator APP Used the tutorial for teachers on creating the book for my lessons. Also contacted their HELP desk when I couldn't figure out how to share the information with my parents. Learned how to easily create my book and then share with parents</p>

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<ul style="list-style-type: none"> <input type="checkbox"/> writing and notetaking? <ul style="list-style-type: none"> <input type="checkbox"/> do students need to draw or take notes on paper? <input type="checkbox"/> markers, pens, pencil, tablet styluses? <input type="checkbox"/> whiteboards? <input type="checkbox"/> pretend play materials? <input type="checkbox"/> engineering materials? <ul style="list-style-type: none"> <input type="checkbox"/> blocks? <input type="checkbox"/> good junk? <input type="checkbox"/> pulleys? <input type="checkbox"/> measuring tools? <ul style="list-style-type: none"> <input type="checkbox"/> rulers, measuring tape, yarn, tape, blocks? <input type="checkbox"/> natural materials? <ul style="list-style-type: none"> <input type="checkbox"/> found objects from nature? <input type="checkbox"/> literacy materials? <ul style="list-style-type: none"> <input type="checkbox"/> books or mentor texts, including digital mentor texts? <input type="checkbox"/> are the materials you are using culturally appropriate? <ul style="list-style-type: none"> <input type="checkbox"/> do the images reflect the diversity of the children you work with? what about gender and stereotypes? <input type="checkbox"/> are they available in several languages for dual-language learners? And do the images match the words? i.e.: if it says el gato is there a picture of a cat not ice cream? 	<p>by sending them the link once the book is published. Used pictures/videos taken during class TEC lessons.</p>
<p>Where and when will the learning and playing experience occur?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Inside or outside? <input type="checkbox"/> Will children design the space with you? 	<p>N/A</p>
<p>What hardware and software do you currently have access to in your</p>	<p>Laptop, doc camera, shared iPads</p>

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<p>classroom i.e. what tech are you using?</p> <ul style="list-style-type: none"> <input type="checkbox"/> What parts of the hardware and/or software do you anticipate causing your students trouble? <input type="checkbox"/> What needs to be charged or updated before you use your tech tools with students? 	
<p>How much time do you think you'll need to introduce the students to the technology tool(s)?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Will children learn how to use the tool through open exploration time or through guided practice/facilitation? <input type="checkbox"/> What parts of the hardware and/or software do you anticipate causing your students trouble? <input type="checkbox"/> What new tech terms do you need to introduce? 	<p>Parents will be sent an email with the link and instructions for accessing the link to the eBooks.</p>
<p>How much time do you think you'll need to introduce the students to the concept you want them to learn?</p> <ul style="list-style-type: none"> <input type="checkbox"/> In what contexts (whole group, small group, individually) might you need to roll out specific parts of your plan? 	<p>N/A</p>
<p>Are there any students who may need additional supports, instructions, etc.?</p> <ul style="list-style-type: none"> <input type="checkbox"/> How can you meet these children where they're at? <input type="checkbox"/> Can the technology (hardware or software) be manipulated or adapted in any way to meet these needs? 	<p>If students were to use Bookcreator it would need to be a guided 1:1 activity with the teacher in Preschool possibly using the recording option for in class projects.</p>
<p>How can you use cooperative grouping/roles to manage the activities?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Do I need a helper if I am working with another group of children? <input type="checkbox"/> Do I need visual supports or a QR code that can take children to a tutorial? 	<p>Yes, this would be a 1:1 activity with teachers at Preschool age.</p>

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What language/vocabulary might be helpful for children as they describe their processes for play/work/learning? Will children need to be introduced to any new vocabulary or terms? <input type="checkbox"/> If so, when should you introduce these new words and how?	N/A
Will there be a parent engagement or parent education piece?	Parents will be emailed access instructions with Link to access ebooks of the Lessons.
How will I document my students work or how will my students? How will we reflect on our work?	Students work was documented with iPad pictures and videos then downloaded onto the computer to work with on BookCreator APP

Additional Notes: